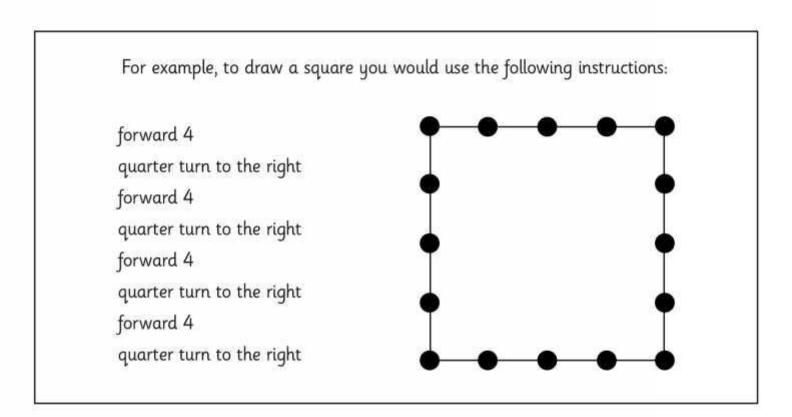
Type your aims and success criteria here.

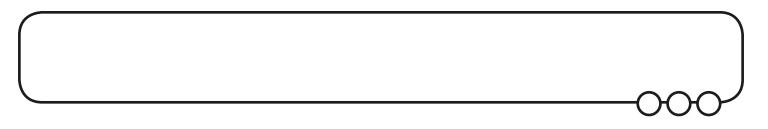


Your child has been creating algorithms for walking shapes and routes by moving forward a number of steps and making quarter turns. (An algorithm is a set of precise instructions.)

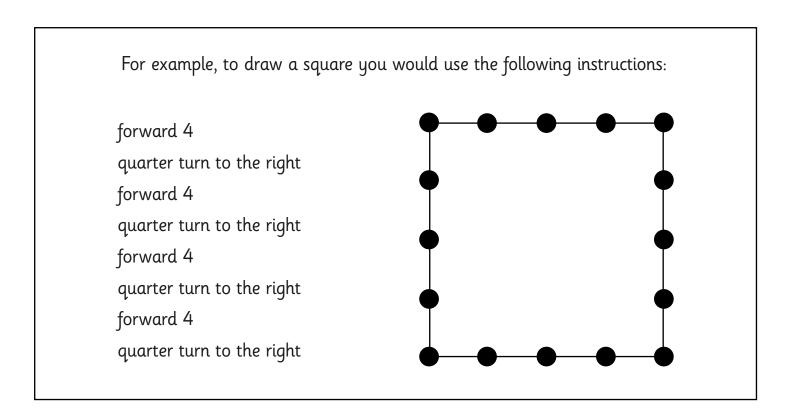


Here is a suggested task that will help reinforce this learning.

- Create algorithms for some routes around the house using the commands: forward (number of steps), quarter turn to the right, quarter turn to the left.
- 2. Have someone else in the family check the algorithms.
- 3. Debug (correct) any mistakes in the algorithms.



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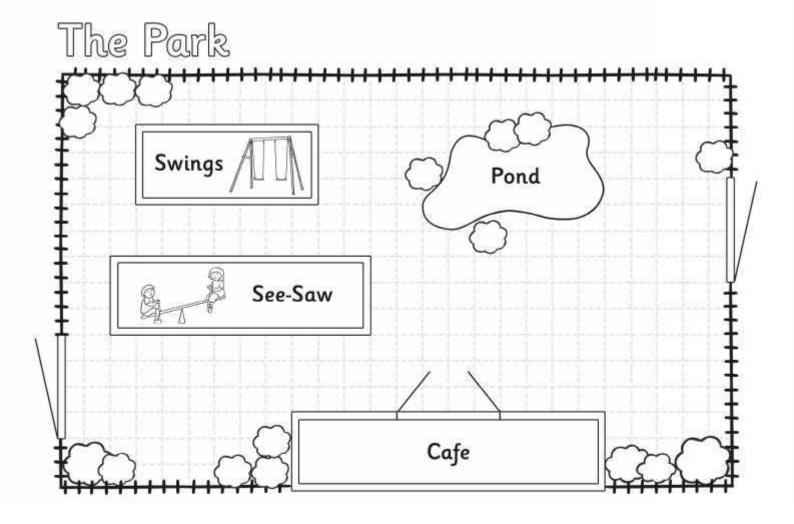
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Type your aims and success criteria here.



- 1. Use the plan of a park below to write algorithms for a small figure following a route to different areas of the park.
- 2. Have someone else in the family check the algorithms.
- 3. Debug any mistakes.

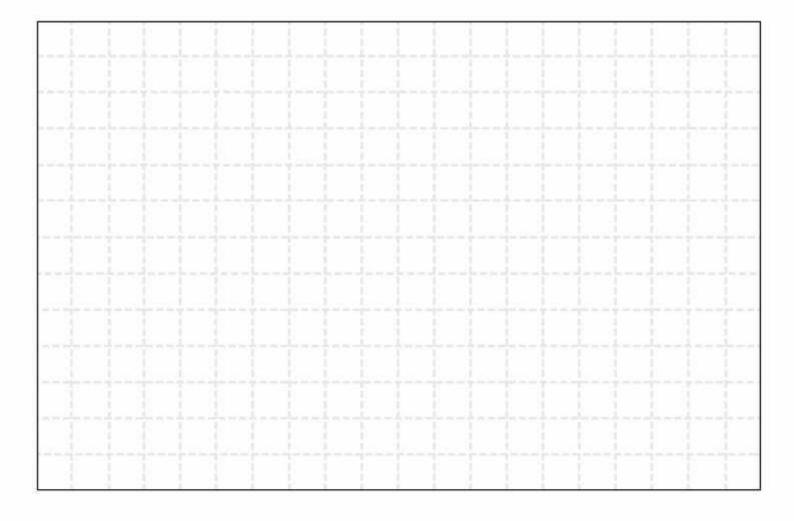




Type your aims and success criteria here.



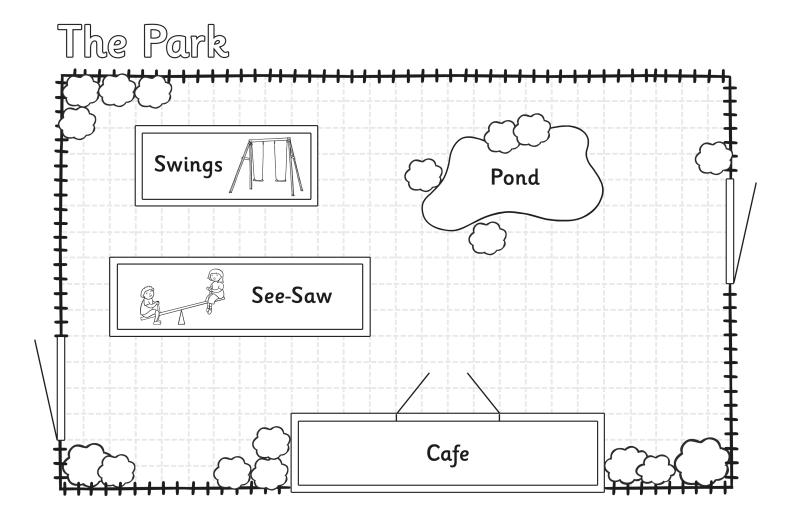
- 1. Draw a plan of a route in, or near your home in the space below.
- 2. Write some different algorithms for a small figure to follow some routes on the plan.
- 3. Have someone else in the family check the algorithms.
- 4. Debug any mistakes.







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